

CHC50121 – Diploma of Early Childhood Education and Care (CRICOS Code 108170G)

Duration

Calendar Year: 104 weeks

Terms:

6 x 9 weeks (54 weeks) classroom-based learning, plus

5 hours * 54 weeks = 280 hours' workplace practical placement

Study Type: Full Time, 20 hours / week

Location

Level 2, 1 James Place, North Sydney NSW 2060

Level 6, 8 Quay Street, Haymarket NSW 2000

Course Fee

\$12,000.00

Application Fee

A non-refundable Administration Fee of \$250 is to be paid with the deposit.

Additional Fees

Material Fees: \$200 (Material Fee covers cost of provision of online resources and printing of class material, class tests/quiz, and assessment cover forms).

Mode of Assessments

Observation/Practical Skills; Oral Questioning; Written; Case Studies; Portfolio of Evidence; Simulated.

Delivery Modes

Learners are provided with materials for each individual unit which includes materials used in training sessions, assessment materials (other than tests) and reference materials. All training will be delivered using a blended mode (face to face and online), including use of simulated situations where required.

Emphasis will be made on simulating “real life situations” in order to develop the skills identified in the “employability skills” for this qualification.



Phone: 02 9211 4958

Email: vet@ee.edu.au

Website: www.ee.edu.au

Address: Level 6, 8 Quay Street
Haymarket, NSW 2000

Elite Education Vocational Institute

RTO ID: 45018

CRICOS Code: 03546G



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Units of Competency
CHCECE041 Maintain a safe and healthy environment for children
BSBSTR501 Establish innovative work environments
CHCECE044 Facilitate compliance in a children's education and care service
CHCECE049 Embed environmental responsibility in service operations
BSBOPS502 Manage business operational plans
BSBTWK502 Manage team effectiveness
CHCPRP003 Reflect on and improve own professional practice
CHCECE042 Foster holistic early childhood learning, development and wellbeing
CHCECE043 Nurture creativity in children
CHCECE047 Analyse information to inform children's learning
CHCECE048 Plan and implement children's education and care curriculum
BSBPEF502 Develop and use emotional intelligence
CHCECE045 Foster positive and respectful interactions and behaviour in children
CHCECE046 Implement strategies for the inclusion of all children
CHCECE050 Work in partnership with children's families
Practical assessment tasks for all units of competency to be completed during the students' vocational placements.



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Entry Requirements

- Domestic learners or international learners on an Australian student visa
- Over 18 years of age
- A working with children check is required for work placement and for gaining employment
- Education background:
 - CHC30121 Certificate III in Early Childhood Education and Care or
 - CHC30113 Certificate III in Early Childhood Education and Care
- Demonstrate relevant work experience, in Australia or overseas, in a relevant work environment for more than 2 years;
- A good ability to read, write and speak English
- A sound ability to apply numeracy
- A current Working with Children Check
- Demonstrated language and literacy skills as follows:
 - English is the student's first language; or
 - IELTS 5.5 with no sub band scores less than 5.0; or
 - Successful completion of at least one year of full-time study in an English-speaking institution at an Australian AQF 4 level or above; or
 - Completion of the English for Academic Purposes (EAP) program at EEVI or an Australian NEAS Accredited Language Centre; or
 - Pass EEVI's Placement Test.

All learners who complete all the required units of competency in this qualification will be issued with the nationally recognised AQF documentation, i.e., CHC50121 – Diploma of Childhood Education and Care. Students completing assessment requirements for part of a qualification will be awarded a Statement of Attainment indicating which units of competency they have completed.

Mandatory Work Placement Requirements

All students are required to complete minimum of 280 hours work placement. EEVI will help the student to find a Work Placement Provider (WPP) prior to the scheduled commencement date of work placement. The student is allowed to find a WPP. However, the WPP must be approved by EEVI and a Work Placement Agreement must be entered into. Prior to signing a Work Placement Agreement, EEVI's Work Placement Coordinator must conduct a site visit at the WPP's workplace to ensure the equipment and resources in the WPP are met with the workplace assessment requirements. Your work placement will be from Term 2 to Term 4. During the work placement, some assessment tasks will be observed in the workplace by your assessor. Extra hours in the workplace have been allocated to complete all workplace assessments.



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Course Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Law (2011) and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development.

Potential Job Roles

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in-home care educator
- Room leaders
- Nominated or authorised supervisor for a centre under 29 children

Pathways into and from the qualification

Candidates may consider entering this qualification following completion of the CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care. Following completion of this qualification, candidates may choose to undertake studies at Bachelor Degree level, e.g., Bachelor of Early Childhood Education.

Equipment

Students will need to do some self-study as well as assessment preparation throughout their course of study. As a result, access to a computer as well as internet access needs to be available to students (it is highly recommended that students purchase their own device to ensure that there is no limitation). In addition, EEVI has made a fully equipped computer lab, free Wi-Fi access as well as a library available to students which they can use for self-study during EEVI business hours.

Adjustments due to COVID-19

EEVI is delivering this course fully online. Resources are available and assessment submitted digitally via Moodle and learning participation and observable assessment occurs via Zoom. Students are required to follow the same timetable as is scheduled for face-to-face classes. Students are required to log into the Moodle classrooms as per their schedule for the delivery conducted by Trainers. Trainers are available for learners online during the session or via email or phone outside of the scheduled sessions. These sessions are monitored and the system tracks student log-ins. Reports are accessed from Moodle to monitor student attendance. As EEVI utilises digital resources which are uploaded into its Learning Management System, Moodle, it has not required to make major adjustments to its training and assessment resources. Where group activities were involved and observances required, these will be done online.

Credit Transfer and Recognition of Prior Learning (RPL)

Elite Education Vocational Institute (EEVI) supports the national policy of recognition of qualifications and Statements of Attainment issued by other Registered Training Organisations (RTO). Credit Transfer will only be offered for the units of competency packaged within the qualification offered by EEVI. An application can be made for RPL if the student believes that they have already attained the necessary skills and competencies elsewhere (work, other study etc.). An RPL application form is available from the Manager, Student Administration Services upon request. Students must provide documentation to support their application.