

# CHC50113 – Diploma of Early Childhood Education and Care (CRICOS Code TBA)

## Duration

Calendar Year: 104 weeks

Terms:

6 x 9 weeks (54 weeks) classroom-based learning, plus

5 hours \* 54 weeks = 270 hours' workplace practical placement

Study Type: Full Time, 20 hours / week

## Location

Level 2, 1 James Place, North Sydney NSW 2060

Level 6, 8 Quay Street, Haymarket NSW 2000

## Course Fee

\$24,000.00

## Application Fee

A non-refundable Administration Fee of \$250 is to be paid with the deposit.

## Additional Fees

Material Fees: \$200 (Material Fee covers cost of printing of class material, class tests/quiz, and assessment cover forms).

## Assessment Arrangements

Assessment is both formative and summative and a holistic approach has been applied where possible. Evidence gathered is a combination of observation and written reports, case studies, question and answers, self-assessments and third-party reports (if applicable).

## Delivery Modes

Learners are provided with materials for each individual unit which includes materials used in training sessions, assessment materials (other than tests) and reference materials. All training will be delivered using a blended mode (face to face and online), including use of simulated situations where required.

Emphasis will be made on simulating “real life situations” in order to develop the skills identified in the “employability skills” for this qualification.



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Address: Level 6, 8 Quay Street  
Haymarket, NSW 2000

Elite Education Vocational Institute

RTO ID: 45018

CRICOS Code: 03546G



Elite Education Vocational Institute

*Realise your potential!*

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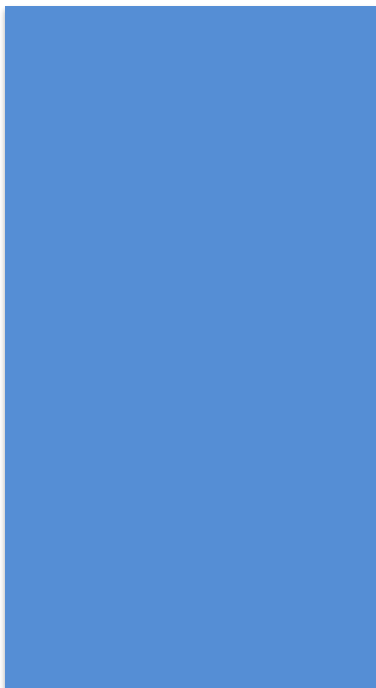
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## Entry Requirements

- Domestic learners or international learners on an Australian student visa
- Over 18 years of age
- A working with children check is required for work placement and for gaining employment
- Education background:
  - CHC30113 Certificate III in Early Childhood Education and Care
- Demonstrate relevant work experience, in Australia or overseas, in a relevant work environment for more than 2 years;
- A good ability to read, write and speak English
- A sound ability to apply numeracy
- A current Working with Children Check
- Demonstrated language and literacy skills as follows:
  - English is the student's first language; or
  - IELTS 5.5 with no sub band scores less than 5.0; or
  - Successful completion of at least one year of full-time study in an English-speaking institution at an Australian AQF 4 level or above; or
  - Completion of the English for Academic Purposes (EAP) program at EEVI or an Australian NEAS Accredited Language Centre; or
  - Pass EEVI's Placement Test.

*Elite Education Vocational institute is responsible for compliance of training and assessment of this accredited qualification and all learners who have completed all Unit of Competency in this qualification will be issued with the nationally recognised AQF documentation, i.e., CHC50113 – Diploma of Early Childhood Education and Care. Students completing assessment requirements for part of a qualification will be awarded a Statement of Attainment indicating which modules or units of competency they have completed.*



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## Course Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. This course is suitable for someone who have completed CHC30113 Certificate III in Early Childhood Education and Care and wishing to expand his/her knowledge and skills. It is recommended but not mandatory as there is no prerequisite entry to this course.

*This course is currently being reviewed for accreditation the Australian Skills Quality Authority (ASQA).*

## Potential Job Roles

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in-home care educator
- Room leaders
- Nominated or authorised supervisor for a centre under 29 children

## Pathways into and from the qualification

Candidates may consider entering this qualification following completion of the CHC30113 Certificate III in Early Childhood Education and Care. Following completion of this qualification, candidates may choose to undertake studies at Bachelor Degree level, e.g., Bachelor of Early Childhood Education.

## Equipment

Students will need to do some self-study as well as assessment preparation throughout their course of study. As a result, access to a computer as well as internet access needs to be available to students (it is highly recommended that students purchase their own device to ensure that there is no limitation). In addition, EEVI has made a fully equipped computer lab, free Wi-Fi access as well as a library available to students which they can use for self-study during EEVI business hours.

## Adjustments due to COVID-19

EEVI is delivering this course fully online. Resources are available and assessment submitted digitally via Moodle and learning participation and observable assessment occurs via Zoom. Students are required to follow the same timetable as is scheduled for face-to-face classes. Students are required to log into the Moodle classrooms as per their schedule for the delivery conducted by Trainers. Trainers are available for learners online during the session or via email or phone outside of the scheduled sessions. These sessions are monitored and the system tracks student log-ins. Reports are accessed from Moodle to monitor student attendance. As EEVI utilises digital resources which are uploaded into its Learning Management System, Moodle, it has not required to make major adjustments to its training and assessment resources. Where group activities were involved and observances required, these will be done online.

## Recognition of Prior Learning (RPL)

Elite Education Vocational Institute (EEVI) supports the national policy of recognition of qualifications and Statements of Attainment issued by other Registered Training Organisations (RTO). Credit Transfer will only be offered for the units of competency packaged within the qualification offered by EEVI. An application can be made for RPL if the student believes that they have already attained the necessary skills and competencies elsewhere (work, other study etc.). An RPL application form is available from the Manager, Student Administration Services upon request. Students must provide documentation to support their application.

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## UNITS OF COMPETENCY

Subject	Units
Subject 1 Children's Health and Safety	CHCECE002 Ensure the health and safety of children
	CHCECE004 Promote and provide healthy food and drinks
Subject 2 First Aid	HLTAID004 Provide an emergency first aid response in an education and care setting
Subject 3 Workplace Effectiveness	CHCLEG001 Work legally and ethically
	CHCECE009 Use an approved learning framework to guide practice
	CHCPRT001 Identify and respond to children and young people at risk
Subject 4 Play and Development	CHCECE006 Support behaviour of children and young people
	CHCECE007 Develop positive and respectful relationships with children
	CHCECE010 Support the holistic development of children in Early Childhood
	CHCECE013 Use information about children to inform practice
Subject 5 Physical and Emotional Wellbeing	CHCECE003 Provide care for children
	CHCECE005 Provide care for babies and toddlers
Subject 6 Culture and Community	CHCDIV001 Work with diverse people
	CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
	CHCECE001 Develop cultural competence
Subject 7 Health and Safety Management	CHCECE016 Establish and maintain a safe and healthy environment for children
	HLTWHS003 Maintain work health and safety
Subject 8 Leadership and service management	CHCECE019 Facilitate compliance in an education and care service
	CHCECE025 Embed sustainable practices in service operations
	CHCMGT003 Lead the work team
Subject 9 Program design and implementation	CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
	CHCECE018 Nurture creativity in children
	CHCECE022 Promote children's agency
	CHCECE023 Analyse information to inform learning
	CHCECE024 Design and implement the curriculum to foster children's learning and development
Subject 10 Children's behaviour and inclusion	CHCECE020 Establish and implement plans for developing cooperative behaviour
	CHCECE021 Implement strategies for the inclusion of all children
	CHCECE026 Work in partnership with families to provide appropriate education and care for children
Subject 11: Workplace Practical Placement (Vocational workplace activities and assessments)	Practical assessment tasks for all units of competency to be completed during the students' vocational placements.



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