

CHC30121 – Certificate III in Early Childhood Education and Care (CRICOS Code 108172E)

Duration

Calendar Year: 52 weeks

Terms: 4 x 9 weeks (36 weeks) classroom-based learning, plus 160 hours' workplace practical placement.

Study Type: Full Time, 20 hours / week

Location

Level 2, 1 James Place, North Sydney NSW 2060

Level 6, 8 Quay Street, Haymarket NSW 2000

Course Fee

\$9,000.00

Application Fee

A non-refundable Administration Fee of \$250 is to be paid with the deposit.

Additional Fees

Material Fees: \$200 (Material Fee covers cost of provision of online resources and printing of class material, class tests/quiz, and assessment cover forms).

Assessment Arrangements

Observation/Practical Skills; Oral Questioning; Written; Case Studies; Portfolio of Evidence; Simulated.

Delivery Modes

Learners are provided with materials for each individual unit which includes materials used in training sessions, assessment materials (other than tests) and reference materials. All training will be delivered using a blended mode (face to face and online), including use of simulated situations where required.

Emphasis will be made on simulating “real life situations” in order to develop the skills identified in the “employability skills” for this qualification.



Phone: 02 9211 4958

Email: vet@ee.edu.au

Website: www.ee.edu.au

Address: Level 6, 8 Quay Street
Haymarket, NSW 2000

Elite Education Vocational Institute

RTO ID: 45018

CRICOS Code: 03546G



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Units of Competency
HLTWHS001 Participate in workplace health and safety
CHCECE031 Support children's health, safety and wellbeing
HLTAID012 Provide first aid in an education and care setting (outsourced)
CHCECE056 Work effectively in children's education and care
CHCLEG001 Work legally and ethically
CHCECE055 Meet legal and ethical obligations in children's education and care
CHCECE034 Use an approved learning framework to guide practice
CHCPRT001 Identify and respond to children and young people at risk
CHCECE033 Develop positive and respectful relationships with children
CHCECE035 Support the holistic learning and development of children
CHCECE038 Observe children to inform practice
CHCECE036 Provide experiences to support children's play and learning
CHCECE037 Support children to connect with the natural environment
CHCECE032 Nurture babies and toddlers
CHCDIV001 Work with diverse people
CHCECE030 Support inclusion and diversity
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures

HLTAID012 will be delivered by another Registered Training Organisation. This unit will be delivered in an allocated session within week 1 of your Delivery Schedule. EEVI will then credits transfer this unit to ensure you meet the qualification requirements. This will not incur any further costs or inconvenience to you.

Practical assessment tasks for all units of competency to be completed during the student's work placement.



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Entry Requirements

- Domestic learners or international learners on an Australian student visa
- Over 18 years of age
- A sound ability to read, write and speak English
- A basic ability to apply numeracy
- A current Working with Children Check
- Demonstrated language and literacy skills as follows:
 - English is the student's first language; or
 - IELTS 5.5 with no sub band scores less than 5.0; or
 - Successful completion of at least one year of full-time study in an English-speaking institution at an Australian AQF 4 level or above; or
 - Completion of the English for Academic Purposes (EAP) program at EEVI or at an Australian NEAS Accredited Language Centre; or
 - Pass EEVI's Placement Test.

Pathways into and from the qualification

On completion of this qualification, you can gain entry into the CHC50121 Diploma of Early Childhood Education and Care to continue your education career.

All learners who complete all the required units of competency in this qualification will be issued with the nationally recognised AQF documentation, i.e., CHC30121 – Certificate III in Childhood Education and Care. Students completing assessment requirements for part of a qualification will be awarded a Statement of Attainment indicating which units of competency they have completed.

Mandatory Work Placement Requirements

All students are required to complete minimum of 160 hours of work placement. EEVI will help the student to find a Work Placement Provider (WPP) prior to the scheduled commencement date of work placement. The student is allowed to find a WPP. However, the WPP must be approved by EEVI and a Work Placement Agreement must be entered into. Prior to signing a Work Placement Agreement, EEVI's Work Placement Coordinator must conduct a site visit at the WPP's workplace to ensure the equipment and resources in the WPP are met with the workplace assessment requirements. Your work placement will be from Term 2 to Term 4. During the work placement, some assessment tasks will be observed in the workplace by your assessor. Extra hours in the workplace have been allocated to complete all workplace assessments.



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Course Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Law (2011) and the National Quality Standard.

Through the CHC30121 Certificate III in Early Childhood Education and Care, you will be introduced to working in the field of early childhood and provide education and care to children in a range of services. You can help plan and deliver educational programs that focus on supporting children's wellbeing, learning and development.

Potential Job Roles

- Assistant Educator in long day care, child care centres, occasional care
- Assistant Educator in a Kindergarten or preschool program
- Assistant Educator in occasional care
- Family Day Care Educator
- In Home Care Provider
- Playgroup Supervisor
- Nanny
- Other roles, such as working as a tutor, education support staff or as a teacher aide

Equipment

Students will need to do some self-study as well as assessment preparation throughout their course of study. As a result, access to a computer as well as internet access needs to be available to students (it is highly recommended that students purchase their own device to ensure that there is no limitation). In addition, EEVI has made a fully equipped computer lab, free Wi-Fi access as well as a library available to students which they can use for self-study during EEVI business hours.

Adjustments due to COVID-19

EEVI is delivering this course fully online. Resources are available and assessment submitted digitally via Moodle and learning participation and observable assessment occurs via Zoom. Students are required to follow the same timetable as is scheduled for face-to-face classes. Students are required to log into the Moodle classrooms as per their schedule for the delivery conducted by Trainers. Trainers are available for learners online during the session or via email or phone outside of the scheduled sessions. These sessions are monitored and the system tracks student log-ins. Reports are accessed from Moodle to monitor student attendance. As EEVI utilises digital resources which are uploaded into its Learning Management System, Moodle, it has not required to make major adjustments to its training and assessment resources. Where group activities were involved and observances required, these will be done online.

Credit Transfer and Recognition of Prior Learning (RPL)

Elite Education Vocational Institute (EEVI) supports the national policy of recognition of qualifications and Statements of Attainment issued by other Registered Training Organisations (RTO). Credit Transfer will only be offered for the units of competency packaged within the qualification offered by EEVI.

An application can be made for RPL if the student believes that they have already attained the necessary skills and competencies elsewhere (work, other study etc.). An RPL application form is available from the Manager, Student Administration Services upon request. Students must provide documentation to support their application.