



Assessment Appeals Policy (V4)

Date	Action	Version
07 October 2015	Policy developed and approved	1.0
02 June 2017	Update	2.0
20 October 2019	Update	3.0
11 December 2020	Update	4.0
Dec 2021	Review	

Responsibility for Implementation: Head of Trainers

Authority: Approved by PEO

1 Purpose

The purpose of this policy is to outline the procedure for which assessment appeals can be made and the grounds in which an appeal will be accepted.

2 Scope

All students at Elite Education Vocational Institute (EEVI).

3 Definitions

Assessment appeal means that if a student is dissatisfied with a result, they may challenge it.

Grounds for appeal means the reasons why an appeal can be challenged.

4 Principles

- 4.1 Where a student is dissatisfied with the assessment of an assignment and/or an examination result, the student must approach the Head of Trainers in the first instance to discuss and/or request review of that assessment. (If the Head of Trainers is to be challenged, the appeal can be lodged with the PEO Office). It is the normal expectation that such review would resolve most appeals against assessment within a particular unit. The student must complete the Student Appeal Form which is available via the Student Support Office.
- 4.2 EEVI will not accept petitions or group complaints. All complaints must be made individually.
- 4.3 Once the Head of Trainers receives a completed Assessment Appeal Form, he/ she will organize a meeting with the course coordinator, trainers and assessors for reassess the student's work. If after reassessment,



the evidence supports the student's appeal, an amendment of the student's academic result will be made. If the reassessment determines that the original assessment is appropriate, no amendment will be made. No matter what the outcome is, the student will receive a statement from the Head of Trainers about the outcome of the appeal.

- 4.4 If the student remains dissatisfied with the decision made by the Head of Trainers, the student may appeal in writing to the PEO. Further Appeal can be made to the Institute's Independent Arbiter who will in considering such an appeal, form the Appeal Panel. The Independent Arbiter will report the decision of Appeal Panel to the student in writing with a copy for the student file. Please refer to the Student Grievance Mediation Policy for information on External Appeals via an Independent Arbiter
- 4.5 Appeals against assessment results must be made within two weeks of receipt of the assessment result, subject to otherwise stated appeal deadlines.
- 4.6 Grounds for Appeal
The grounds for appeal may include the following:
- The learning outcomes were not clearly defined in the unit material.
 - Assessment tasks were not clearly defined in the unit material.
 - Assessment procedure outlined in the unit material not followed.
 - A piece of work handed in on time had not been marked.
 - Perceived bias by attending Academic staff against the student that may have affected the grade or mark awarded to the student. (This allegation must be supported in writing with specifics).
 - Alleged wrongful advice from teaching staff (e.g., the content of the assessment or approval of an extension for an assignment).
 - Inappropriate application of marking criteria.
- 4.7 Appeal Application
An appeal must be lodged with the Administration Office within 10 working days of the dates of notification of assessment in writing using the Assessment Appeals Form. The appeal must set out the grounds for the appeal.
- 4.8 Appeal Feedback
The student appellant will be notified of the outcome of the appeal by the Head of Trainers within 10 working days of the date of lodgement of the appeal. The decision of the Appeal Panel will be final.
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