

COURSE INFORMATION – ELICOS

1. General English (Intermediate and Upper-Intermediate) (CRICOS Code 0100054)

Course Purpose

The General English course is designed to prepare students for conversation, everyday situations and daily interactions that take place when travelling or living in an English-speaking country. Students learn and practice the four macro-skills of listening, reading, writing and speaking in an interactive environment. Levels of difficulty increase over the duration of the course to assist students to develop their skills and to be more confident and fluent in English.

Course Outcomes

The General English course focuses on everyday functional English and facilitates learner understanding of the language, communication and conventions used in an English-speaking country. The course aims to provide students with a learning environment that is as close as possible to common everyday situations in Australia and is also designed around common student-based requirements.

The course is structured into two levels, Intermediate and Upper Intermediate as described below. Students will be placed at the appropriate level and may complete one or more levels according to their needs.

Completion of the Intermediate level will enable students to understand the main ideas of complex texts on both concrete and abstract topics.

Students will be able to interact with some fluency and spontaneity, making regular interaction with native speakers relatively easy. They will also be able to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a current issue, outlining the advantages and disadvantages of various options.

Completion of the Upper Intermediate level will enable students to understand a wide range of demanding, longer texts, as well as recognise implicit meaning. Students will also be able to express themselves fluently and spontaneously, use language flexibly and effectively for social, academic and professional purposes. In addition, students will be able to produce clear, well-structured and detailed text on complex subjects and demonstrate controlled use of organisational patterns, connectors and cohesive devices.

Modes and Methods of Delivery

The General English course is made up of 20 units of study, each of which is delivered over a week. Face to face classroom only.

Teaching methods include teacher directed and student-centred learning. Delivery will be flexible taking into account the different learning styles, cultures and needs of students. Macro-skills will be developed using communicative and Integrated techniques.

A combination of the following delivery methods will be used: presentations, discussions, role-plays, oral presentations, individual and group instruction, audio-visual materials, web-based research, online activities and independent research.

The students will use authentic materials, together with materials prepared specifically for language learning within the classroom.

Course Entry Requirements

Education level requirements	There are no specific educational pre-requisites for entry into this course, as entry into this level is based on assessment of English language proficiency. However, it is anticipated that a majority of students will have completed Year 10 or equivalent.
English language requirements	Students will be assessed by EEVI at orientation using the Oxford Placement Test and an interview. They will then be placed in the appropriate class level as follows: Students who are assessed as having English that matches the descriptors for B1 on the CEFR level will be placed in the Intermediate class level.
Age requirements	18 and Above

2. English for Academic Purposes: EAP 1 (CRICOS Code 098097J) and EAP 2 (CRICOS Code 098098G)

The key learners for this course are international learners on a Student Visa, who are 18 years of age and over and wish to enhance their level of English to successfully undertake tertiary studies. In addition, they have either completed their education to a level, which is equivalent to an Australian Senior High School, College or University, or are able to provide evidence of relevant work experience from their country of origin.

Our English for Academic Purposes courses are offered at two levels: EAP1 and EAP2. Learners must be able to demonstrate an intermediate to upper intermediate level of English comprehension at course commencement, that is, demonstrate having achieved or approaching IELTS level 4.5 or greater. The appropriate commencement level for students will be determined by a free Placement Test administered by EEVI during enrolment.

With the successful completion of EAP 1, the English language level will be equivalent to IELTS 5.5; and with the successful completion of EAP 2 - Stream 1, the English language level will be equivalent to IELTS 6.0; with the successful completion of EAP 2 - Stream 2, the English language level will be equivalent to IELTS 6.5; with the successful completion of EAP 2 - Stream 3, the English language level will be equivalent to IELTS 7.5. (A placement test will be applied for the allocation of different streams)

Duration

The duration of each level of the EAP course is 10 weeks with 20 hours per week class face-to-face delivery hours. Total delivery hour of each EAP course is 200 hours.

The class size: Elite maintain teacher-to-student ratios do not exceed 1:18 per class.

Placement test

All students are tested on orientation day so that they can be placed in the correct class for their current level of English. You will be required to take reading, grammar, writing, and listening tests and to have a one to one interview with a teacher to see how well you can speak. Once your test results have been calculated you will be allocated to a class to begin your course.

