

CHC50121 – Diploma of Early Childhood Education and Care (CRICOS Code 108170G)

Release 1.0

Duration

Calendar Year: 104 weeks

Terms: 8 x 9 weeks (72 weeks) classroom-based learning, plus 285 hours' work placement (includes 280 hours of mandatory work placement + 5 hours of workplace assessment)

Holidays: 7 x 4 weeks (28 weeks of break)

Study Type: Full Time, 20 hours / week

Location

Level 6, 8 Quay Street, Haymarket NSW 2000

Level 1, 586-590 Parramatta Road, Petersham NSW 2049

Course Fee

\$24,000.00

Application Fee*

A non-refundable Administration Fee of \$350 is to be paid with the deposit.

Additional Fees*

Material Fees: \$200 (Material Fee covers cost of printing of class material, class tests/quiz, and assessment cover forms).

*Any fee changes will not affect enrolled students. New fees will apply to new enrolling students.

#Smart and skilled funding is available for domestic students for this qualification. Please enquire with EEVI.

Assessment Arrangements

Assessment is both formative and summative and a holistic approach has been applied where possible. Evidence gathered is through a combination of direct observations, problem solving through case studies, responses to multiple choice and short answer questions, self-assessments and third-party reports (if applicable). A skills workbook is also required to be completed whilst on work placement

Delivery Modes

All training will be delivered using a blended mode (face to face and online), including use of simulated situations, where required.

Emphasis will be made on simulating "real life situations" to develop the skills identified in the "employability skills" for this qualification.



Phone: 02 9211 4958

Email: vet@ee.edu.au

Website: www.ee.edu.au

Address: Level 6, 8 Quay St, Haymarket NSW 2000;
L1, 586 Parramatta Rd, Petersham NSW 2049

Elite Education Vocational Institute

RTO ID: 45018

CRICOS Code: 03546G



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Entry Requirements

- Over 18 years of age
- A current Working with Children Check (WCC) or an eligibility to attain a WCC. WCC is required for work placement and for gaining employment.
- Education background:
 - CHC30121 Certificate III in Early Childhood Education and Care, or
 - CHC30113 Certificate III in Early Childhood Education and Care
- A good ability to read, write and speak English
- A sound ability to apply numeracy
- Demonstrated English language as follows:
 - English is the student's first language; or
 - IELTS 5.5 with no sub band scores less than 5.0; or
 - Successful completion of at least one year of full-time study in an English-speaking institution at an Australian AQF 4 level or above; or
 - Completion of the English for Academic Purposes (EAP) program at EEVI or an ASQA / TEQSA Accredited Language Centre; or
 - Pass EEVI's Placement Test.

Elite Education Vocational institute is responsible for the quality of the training and assessment in compliance with the Standards for RTOs 2015, and for the issuance of the AQF [Australian Qualifications framework] certification documentation. All learners who have completed all Units of Competency in this qualification will be issued with a Testamur and a record of results i.e., CHC50121 – Diploma of Early Childhood Education and Care. Students completing assessment requirements for part of a qualification will be awarded a Statement of Attainment indicating which modules or units of competency they have successfully completed.



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Course Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the National Quality Framework. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. This course is suitable for someone who has completed CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care and wishing to expand his/her knowledge and skills. It is a mandatory entry requirement to this course.

Potential Job Roles

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in-home care educator
- Care Room leaders
- Nominated or authorised supervisor for a centre under 29 children

Pathways into and from the qualification

Candidates may consider entering this qualification following completion of the CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care. Following completion of this qualification, candidates may choose to undertake studies at Bachelor Degree level, e.g., Bachelor of Early Childhood Education.

Equipment

Students will need to do some self-study as well as assessment preparation throughout their course of study. As a result, access to a computer as well as internet access needs to be available to students (it is highly recommended that students purchase their own device to ensure that there is no limitation). In addition, EEVI has made a fully equipped computer lab, free Wi-Fi access as well as a library available to students which they can use for self-study during EEVI business hours.

Recognition of Prior Learning (RPL)

Elite Education Vocational Institute (EEVI) supports the national policy of recognition of qualifications and Statements of Attainment issued by other Registered Training Organisations (RTO). Credit Transfer will only be offered for the units of competency packaged within the qualification offered by EEVI. An application can be made for RPL if the student believes that they have already attained the necessary skills and competencies elsewhere (work, other study etc.). An RPL application form is available from the Manager, Student Administration Services upon request. Students must provide documentation to support their application.

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UNITS OF COMPETENCY

CHCECE041 Maintain a safe and healthy environment for children

BSBSTR501 Establish innovative work environments

CHCECE044 Facilitate compliance in a children's education and care service

CHCECE049 Embed environmental responsibility in service operations

BSBOPS502 Manage business operational plans

BSBTWK502 Manage team effectiveness

CHCPRP003 Reflect on and improve own professional practice

CHCECE042 Foster holistic early childhood learning, development and wellbeing

CHCECE043 Nurture creativity in children

CHCECE047 Analyse information to inform children's learning

CHCECE048 Plan and implement children's education and care curriculum

BSBPEF502 Develop and use emotional intelligence

CHCECE045 Foster positive and respectful interactions and behaviour in children

CHCECE046 Implement strategies for the inclusion of all children

CHCECE050 Work in partnership with children's families

