

CHC30121 – Certificate III in Early Childhood Education and Care (CRICOS Code 108172E)

Release 1.0

Duration

Calendar Year: 52 weeks

Terms: 4 x 9 weeks (36 weeks of study) classroom-based learning, plus 160 hours' work placement.

Holidays: 4 x 4 weeks (16 weeks of break)

Study Type: Full Time, 20 hours / week

Location

Level 6, 8 Quay Street, Haymarket NSW 2000

Level 1, 586-590 Parramatta Road, Petersham NSW 2049

Course Fee*

\$9,000.00

Application Fee*

A non-refundable Administration Fee of \$350 is to be paid with the deposit.

Additional Fees*

Material Fees: \$200 (Material Fee covers provision of training and assessment including online resources and printing).

*Any fee changes will not affect enrolled students. New fees will apply to new enrolling students.

#Smart and skilled funding is available for domestic students for this qualification. Please enquire with EEVI.

Assessment Arrangements

Assessment is both formative and summative and a holistic approach has been applied where possible. Evidence is gathered through a combination of direct observations, problem solving through case studies, responses to multiple choice and short answer questions, self-assessments and third-party reports (if applicable). A skills workbook is also required to be completed whilst on work placement.

Delivery Modes

All training will be delivered using a blended mode (face to face and online), including use of simulated situations where required.

Emphasis will be made on simulating “real life situations” to develop the skills identified in the “foundation skills” for this qualification.



Phone: 02 9211 4958

Email: vet@ee.edu.au

Website: www.ee.edu.au

Address: Level 6, 8 Quay St, Haymarket NSW 2000;
L1, 586 Parramatta Rd, Petersham NSW 2049

Elite Education Vocational Institute (EEVI)

RTO ID: 45018

CRICOS Code: 03546G



Elite Education Vocational Institute *Realise your potential!*

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Units of Competency
HLTWHS001 Participate in workplace health and safety
CHCECE031 Support children's health, safety and wellbeing
HLTAID012 Provide first aid in an education and care setting (outsourced)
CHCECE056 Work effectively in children's education and care
CHCCRP003 Reflect and improve own professional practice
CHCECE055 Meet legal and ethical obligations in children's education and care
CHCECE034 Use an approved learning framework to guide practice
CHCPRT001 Identify and respond to children and young people at risk
CHCECE033 Develop positive and respectful relationships with children
CHCECE035 Support the holistic learning and development of children
CHCECE038 Observe children to inform practice
CHCECE036 Provide experiences to support children's play and learning
CHCECE037 Support children to connect with the natural environment
CHCECE032 Nurture babies and toddlers
CHCDIV001 Work with diverse people
CHCECE030 Support inclusion and diversity
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures

HLTAID012 will be delivered by A Grade Education and Training Pty Limited. This unit will be delivered in an allocated session within week 1 of your Delivery Schedule. EEVI will then credits transfer this unit to ensure you meet the qualification requirements. This will not incur any further costs or inconvenience to you.



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Entry Requirements

- Over 18 years of age
- A current Working with Children Check (WCC) or an eligibility to attain a WCC. WCC is required for work placement and for gaining employment.
- A good ability to read, write and speak English
- A basic ability to apply numeracy
- Demonstrated English language as follows:
 - English is the student's first language; or
 - IELTS 5.5 with no sub band scores less than 5.0; or
 - Successful completion of at least one year of full-time study in an English-speaking institution at an Australian AQF 2 level or above; or
 - Completion of the English for Academic Purposes (EAP) program at EEVI or at any ASQA / TEQSA Accredited Language Centre; or
 - Pass EEVI's Placement Test.

Pathways into and from the qualification

On completion of this qualification, you can gain entry into the CHC50121 Diploma of Early Childhood Education and Care to continue your early childhood education and care career.

EEVI is responsible for the quality of the training and assessment in compliance with the Standards for RTOs 2015, and for the issuance of the AQF [Australian Qualifications framework] certification documentation. All learners who have completed all Units of Competency in this qualification will be issued with a Testamur and a record of results i.e., CHC30121 – Certificate III of Early Childhood Education and Care. Students completing assessment requirements for part of a qualification will be awarded a Statement of Attainment indicating which modules or units of competency they have successfully completed.

Mandatory Work Placement Requirements

All students are required to complete minimum of 160 hours of work placement. EEVI will help the student to find a Work Placement Provider (WPP) prior to the scheduled commencement date of work placement. The student is allowed to find a WPP. However, the WPP must be approved by EEVI and a Work Placement Agreement must be entered into. Prior to signing a Work Placement Agreement, EEVI's Work Placement Coordinator will conduct a site visit at the WPP's workplace to ensure the equipment and resources in the WPP site meet' s the workplace assessment requirements. Your work placement will be from Term 2 to Term 4. During the work placement, some assessment tasks will be directly observed in the workplace by your assessor. Extra hours in the workplace have been allocated to complete all workplace assessments.



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Course Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the National Quality Framework.

Through the CHC30121 Certificate III in Early Childhood Education and Care, you will be introduced to working in the field of early childhood and provide education and care to children in a range of services. You can help plan and deliver educational programs that focus on supporting children's wellbeing, learning and development.

Potential Job Roles

- Assistant Educator in long day care
- Assistant Educator in a Kindergarten or preschool
- Assistant Educator in occasional care
- Family Day Care Educator
- In Home Care Provider
- Playgroup Supervisor
- Nanny

Equipment and Learning Resources

Students will need to do some self-study as well as assessment preparation throughout their course of study. As a result, access to a computer/laptop as well as internet is required. It is highly recommended students purchase their own device to ensure there is no limitation to completing their studies on time. However, EEVI has made a fully equipped computer lab, free Wi-Fi access as well as a library available to students which they can use for self-study during EEVI business hours.

Learners are provided with materials for each individual unit which includes materials used in training sessions, assessment and any other reference materials.

Credit Transfer and Recognition of Prior Learning (RPL)

EEVI accepts and provides credit to learners for units of competency where these are evidenced by qualifications and Statements of Attainment issued by other Registered Training Organisations. Credit Transfer will only be offered for the units of competency packaged within the qualification offered by EEVI.

An application can be made for Recognition of Prior Learning (RPL) if the student believes they already possess the necessary skills and competencies attained via work, other study or life experiences etc.. An RPL application form is available from the Manager, Student Administration Services upon request. Students must provide the required documentation to support their application.